





TRAINING	CONTENT	DELIVERED BY	RECOGNITION
Induction Period	Pre-arrival, “Onboarding”, registration, orientation, research planning, Personal Training Plan	Supervisory Team and other HEI support staff	<p>A combination, as appropriate, of:</p> <ul style="list-style-type: none"> <li>Credits for approved modules in each HEI or recognised between HEIs.</li> <li>Credits for work placement awarded through a Work Placement module that is or is expected to be available in each HEI</li> <li>Student’s personal training log of microcredentials that can accumulate to: <ul style="list-style-type: none"> <li>Digital Badges e.g. <i>Research Integrity</i> <i>Human and Social Impact</i> <i>Effective Communicator</i> <i>Dissemination</i> <i>Effective Defence of Research</i> <i>EPE</i></li> <li>Evidence for award of credits through an “Externally Acquired Training” module that is or is expected to be available in each HEI</li> </ul> </li> </ul>
Induction Week	Meet the cohort, ADVANCE vision and training, external partner perspectives	ADVANC Exec, supervisors, students, external partners	
Winter Colloquium	Domain topics, research skills, team activities		
Summer School	Expert speakers, domain topics, research skills, team activities		
Seminar Series	Ongoing online delivery of short talks on ADVANCE topics	Supervisors, external partners, researchers, academics	
Discipline-specific Training	Training relevant to the specific student research project	Local HEI, external trainers	
Work Placement	Typically three months with an external partner	Industry, NGOs, Research Centres	
Researcher Skills 1	Skills specifically for carrying out research. Funding applications, project planning and management, research collaborations, ethics and integrity, data management, authoring and publication, thesis writing, defence of research, dissemination, EPE, impact, IP, technology transfer. Cumulative delivery of stage-appropriate topics over the first three years.	External content providers with extensive experience in training postgraduate student cohorts. Experiential training from supervisors. Local HEI training where appropriate	
Researcher Skills 2			
Researcher Skills 3			
Transferable Skills 1	Skills that are applicable in any research-related job context. Writing and presentation skills, time management, team-working, empathy, emotional intelligence, resilience, workplace respect, career planning, entrepreneurial skills (innovation, business models, funding, technology transfer, start-ups...).	External content providers with extensive experience in training postgraduate student cohorts. Experiential training from supervisors. Local HEI training where appropriate	
Transferable Skills 2			
Transferable Skills 3			
Research Project	Level-10 research project which will account for the majority of the student’s time on the programme and will give the highest level of experiential training. Expected to be substantially completed by first quarter Year 4 to allow for time to complete the thesis.	Supervisory Team and Student	Microcredentials for research proposal and defence, progress reviews, output KPIs...
Thesis	All students will submit a thesis that will include both technological and human/societal aspects with the balance depending on the discipline. & be advised to write up as they go along. Expectation is that students will submit a thesis in the final year of the programme.	Supervisory Team and Student	Local credits where awarded for thesis submission